For this assignment you will analyze a poem to display your understanding of the poet’s or speaker’s emotions/theme while considering the use of figurative language and possibly the historical context thereof.

Use the TP-CAST organizer (found on the class website) to evaluate your chosen poem in your group. Post your TP-CASTT on the wiki for our class.

When your group presents your poem to the class, be sure to complete the following:

* A pre-activity - ask a question, play a song, state a quote, etc. – which relates to the poem to focus the class on the main theme of the poem. Then ask for responses from the class.
* Brief background of the poet
* A reading of the poem before going over the TP-CASTT
* Presentation of the completed TP-CASTT; you may engage the class for participation
* Final reading of poem
* School-Appropriate Music & Appropriate Images encouraged

Please choose one of the following poems:

1. “To His Coy Mistress” by Andrew Marvell
2. “On My First Son” by Ben Jonson
3. “Song” by John Donne
4. “Death Be Not Proud” or “Holy Sonnet 10” by John Donne
5. “Eve’s Apology” on page 411
6. “The Flea” by John Donne page 814 in Perrine’s
7. “How Soon Hath Time” by John Milton